



Copeland Elementary School **Title I Input/Revision Meeting**

Day: Thursday

Date: 3/6/2025

Time: 4:30 pm

Location: Cafeteria

GET STARTED

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Copeland Elementary School receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

CCRPI Information

Governor's Office of Student Achievement and Georgia Department of Education
CCRPI portal:

- The GaDOE CCRPI portal
at <https://ccrpi.gadoe.org/Reports/Views/Shared/ Layout.html>
- The Governors Office of Student Achievement website
at <https://public.gosa.ga.gov/noauth/extensions/SchoolGrades-Georgia/SchoolGrades-Georgia.html>

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

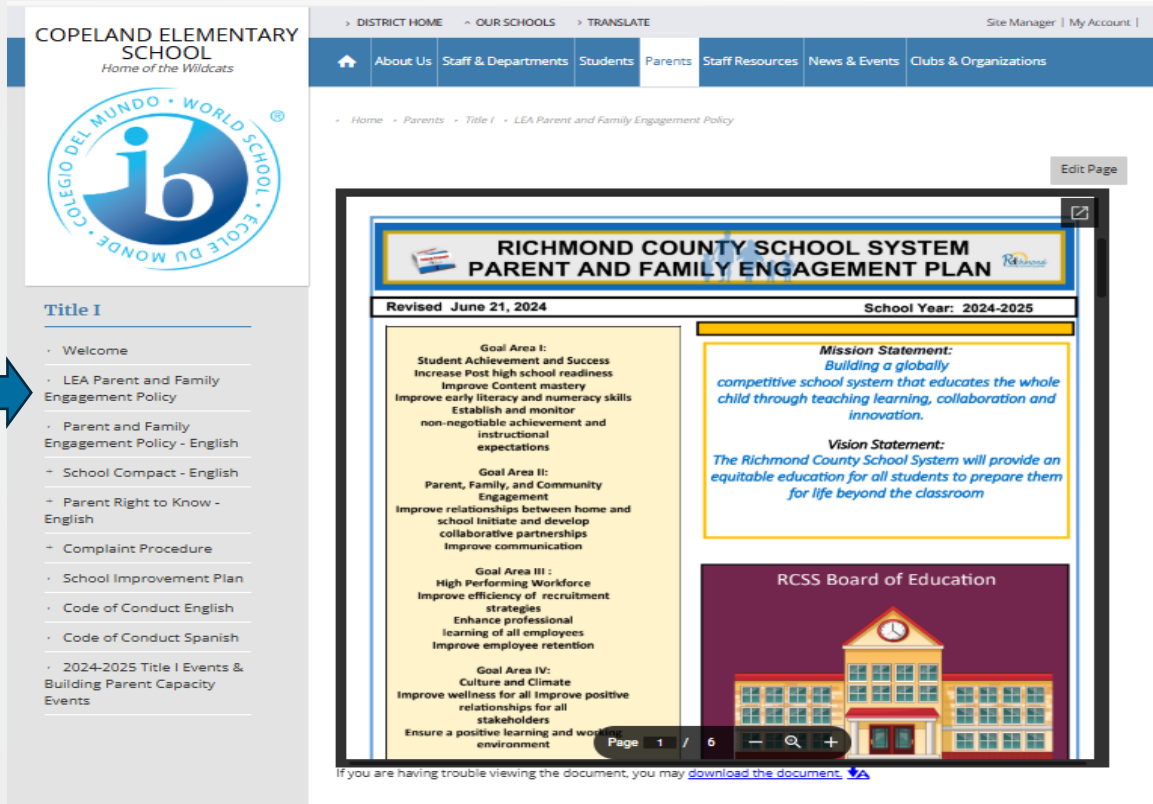
- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

School Webpage : Parents, Title I



The screenshot shows the Copeland Elementary School website. The header includes the school's name and logo, along with navigation links for District Home, Our Schools, Translate, Site Manager, and My Account. The main navigation bar lists various sections: About Us, Staff & Departments, Students, Parents, Staff Resources, News & Events, and Clubs & Organizations. The breadcrumb trail indicates the current location: Home > Parents > Title I > LEA Parent and Family Engagement Policy. The main content area displays the Richmond County School System Parent and Family Engagement Plan, revised on June 21, 2024, for the 2024-2025 school year. The plan includes four goal areas: Goal Area I (Student Achievement and Success), Goal Area II (Parent, Family, and Community Engagement), Goal Area III (High Performing Workforce), and Goal Area IV (Culture and Climate). A mission statement and vision statement are also provided. The page is part of a 6-page document, and a download link is available at the bottom.

What changes do you suggest?

Input Meeting Feedback (this QR Code is located at the bottom of your agenda as well)



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

School Webpage : Parents, Title I

(Parent and Family Engagement Policy)

What changes do you suggest?

The screenshot shows the Copeland Elementary School website. The header includes the school name, logo, and navigation links. The sidebar on the left lists various links, with a blue arrow pointing to the 'Parent and Family Engagement Policy - English' link. The main content area displays the '2024-2025 School Year' policy, including contact information for Dr. Laurie Taylor, Principal, and a list of links for the policy. The footer contains contact information for the District Office and a 'Let's Get Together!' section.

COPELAND ELEMENTARY SCHOOL
Home of the Wildcats

COLEGIO DEL MUNDO • WORLD SCHOOL • ÉCOLE DU MONDE

Title I

- Welcome
- LEA Parent and Family Engagement Policy
- Parent and Family Engagement Policy - English
- School Compact - English
- Parent Right to Know - English
- Complaint Procedure
- School Improvement Plan
- Code of Conduct English
- Code of Conduct Spanish
- 2024-2025 Title I Events & Building Parent Capacity Events

Copeland Elementary School
Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year

Dr. Laurie Taylor, Principal
1440 Jackson Road
Augusta, GA 30909
706-737-7228
<http://rcboe.org/copeland>
Revised: March 13, 2024

What is Title I?
Copeland Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support academic achievement and family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Copeland Elementary will provide opportunities to improve family engagement to support student learning. Copeland Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Copeland Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?
Copeland Elementary School invited all parents to complete our End of the Year and Beginning of the Year Surveys to give input on revising this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our Parent Teachers Conferences, Active Parenting, Curriculum Night and Parent Orientation.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Copeland Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?
At the beginning of the year, the Richmond County Parent and Family Engagement Plan is included in the student code of conduct book that is given to all students. The Copeland Parent and Family Engagement Plan will also be posted on the school website and distributed at the Title I Annual Meeting. Parents can also retrieve a copy of the plan in the Parent Resource Center.

District Goals
During the 2024-2025 school year, we will increase the number of students who are proficient in reading and mathematics by 10%.
During the 2024-2025 school year, we will increase the number of students who are proficient in reading and mathematics by 10%.

Let's Get Together!
Copeland Elementary School will provide opportunities for parents and family members to participate in events to build the capacity for family engagement and to foster a strong partnership among the school, the community, and the home to support student academic achievement.

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If you are having trouble viewing the document, you may [download the document](#).

SCHOOL-PARENT COMPACT

- Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
 - The compact must:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

School Webpage : Parents, Title I
(School- Parent Compact)

What changes do you suggest?

COPELAND ELEMENTARY SCHOOL
Home of the Wildcats

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Title I

- Welcome
- LEA Parent and Family Engagement Policy
- Parent and Family Engagement Policy - English
- School Compact - English
- School Compact - Español
- Parent Right to Know - English
- Complaint Procedure
- School Improvement Plan
- Code of Conduct English
- Code of Conduct Spanish
- 2024-2025 Title I Events & Building Parent Capacity Events

What is a School-Parent Compact?
It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed
Parents, students, and staff partnered together to develop this school-parent compact for achievement. Input is vital to the success of our students. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership
Copeland promotes parental engagement through various events and programs such as:
• Open House/Parent Orientation
• Training & Volunteering
• Building Capacity Workshops (Annual Meeting, Active Parenting, Input Meeting)
• Curriculum/Family Nights
• Interactive Learning Opportunities
• Copeland CARES Center & Parent Resource Center

Communication about Student Learning
Copeland maintains communication with parents through:
• Copeland website and CANVAS course
• Parent-teacher conferences to discuss individual student progress
• Flyers/Letters home/CANVAS Announcements
• Remind 101/Class Dojo / Seesaw
• Infinite Campus Parent Portal
• School Marquee/Shout Points
• Phone Calls
• Text Messages
• Monthly Newsletters (School & IB)
• School Agendas Grades K-5
• Take Home Tuesday Folder
• Facebook and Instagram @CopelandSWildcats
• Volunteer opportunities

Copeland Elementary School
School-Parent Compact 2024-2025
Revised March 13, 2024
1440 Jackson Road
Augusta, GA 30909
706-737-7228
http://rcboe.org/copeland
Dr. Laurie Taylor, Principal
Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents who ALL have high expectations.

Our Goals for Student Achievement
During the 20-25 school year, we will increase the

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Parents and Students—Together for Success

If you are having trouble viewing the document, you may [download the document](#).



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

Building Capacity

What suggestions do you have to train teachers and school staff?





TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

What are some suggestions for the use of Parent and Family Engagement Funds?

Teacher Supplies

Student Supplies

Administrator Supplies

School Improvement Plan

Copeland Elementary School, annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

What are some suggestions for goals and/or initiatives for the upcoming school year?

School Goals:

By the end of the 2024-2025 school year, Copeland Elementary School will increase the content mastery score by 20% in grades 3-5 from 20.6 % to 40.6% in ELA, from 25.0% to 45% in Math and from 21.1% to 41.1% in Science as measured by the Georgia Milestones Assessment.

By the end of the 2024-2025 school year students performing on or above grade level in reading will increase by 30%, from 40% to 70% in grade levels 3-5 as measured by the Georgia Milestones Assessment.

By the end of the 2024-2025 school year Copeland Elementary School will improve the supportive learning environment as evidenced by an increase in students who are in attendance greater than 90% from 32.8% to 50%, decrease the number of office discipline referrals from 61 to 30.

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, Copeland Elementary School conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

The window to complete this survey is April 16, 2024- May 15, 2024



Next Steps

Your input will be used where possible for the 2024-2025 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.

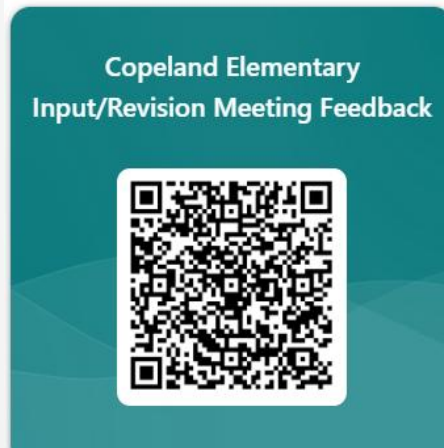


SCHOOL SURVEYS WORKSHEET

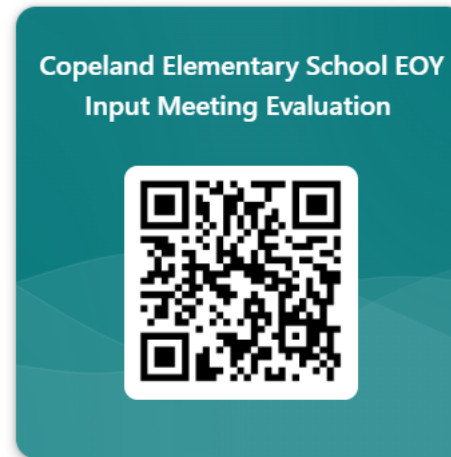
Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions, please contact: **Mrs. Simmons 706-737-7228**}

Input/Revision Meeting Feedback



EOY Meeting Evaluation



**For ESOL
Parents
ONLY**

